

PROGRAMME OF INQUIRY
YEAR 2

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Subject focus: PSPE (major) Key concepts: form, perspective, reflection Related concepts: identity, relationships	Subject focus: Social Studies (major) PSPE (minor) The Arts (minor) Key concepts: change, perspective Related concepts: continuity, diversity	Subject focus: The Arts (major) Key concepts: connection, perspective, reflection Related concept: self expression, composition, collaboration	Subject focus: Science (major) Key concepts: change, connection Related concepts: cycles, transformation	Subject focus: Social Studies (major) Key concepts: function, connection Related concepts: systems	Subject focus: Social Studies (major) Key concepts: causation, responsibility, Reflection Related concepts: conservation, interdependence, order
Central idea Increasing awareness of our personal characteristics and abilities, and those of others, allows our self-identity to develop. Lines of inquiry <ul style="list-style-type: none"> • Physical, social and emotional characteristics • My role within my family • Recognizing similarities and differences between myself and others 	Central idea Communities are enriched by their members and the different perspectives they bring. Lines of inquiry <ul style="list-style-type: none"> • What a community is • People within a community • The personal stories of community members 	Central idea Stories inform and provoke us, and give us pleasure. Lines of inquiry <ul style="list-style-type: none"> • The different ways in which stories can be interpreted and conveyed. • How stories are created, recorded and shared through the arts • Feelings and emotions that stories evoke 	Central idea All living things go through a process of change. Lines of inquiry <ul style="list-style-type: none"> • Life cycles • How living things change over their life time • Developmental stages of various living things 	Central idea Transportation systems are directly related to the needs of a community. Lines of inquiry <ul style="list-style-type: none"> • Specific purposes of different transportation systems • Factors that affect the kinds of systems that can be developed • Relationship between transportation systems and the environment 	Central idea People interact with, use and value the natural environment in different ways. Lines of inquiry <ul style="list-style-type: none"> • Local natural environment • Human use of the local environment • Actions that benefit or harm the local environment