



Clearwater Bay School Programme of Inquiry for Year 1: 2010



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<p>Central idea Friendships enrich our lives and require nurturing in order to develop.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • What a friend is • Why we need friends • How we make and keep friends 	<p>Central idea Recording personal histories allows us to reflect on and celebrate who we are and where we've come from.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Ways of documenting personal history • Personal changes from birth to present self and family • Reflecting on past experiences 	<p>Central idea People recognize important events through celebrations and traditions.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • What a celebration is • How and why people celebrate events • Art forms associated with celebrations 	<p>Central idea Understanding the way materials behave and interact determines how people use them.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Behaviour and uses of materials • Changing properties of materials • Manipulation of materials for specific purposes 	<p>Central idea Communities all have systems, that are shared.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • The way my class works • Why we have rules and routines • Our responsibilities 	<p>Central idea Plants are a life-sustaining resource for us and for other living things.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • What plants provide for us and for other living things • The structure of plants • Caring for plant life
<p>Subject focus: PSPE The Arts</p> <p>Key concepts: Connection, form, function</p> <p>Related concepts: behaviour, relationships, similarities and differences</p>	<p>Subject focus: Social Studies PSPE</p> <p>Key concepts: Form, change, reflection</p> <p>Related concepts: development (growth), family</p>	<p>Subject focus: The Arts Social Studies</p> <p>Key concepts: Form, function and connection</p> <p>Related concepts: collage, illustration, composition, reflection</p>	<p>Subject focus: Science</p> <p>Key concepts: Function, change</p> <p>Related concepts: behaviour, prediction</p>	<p>Subject focus: Social Studies PSPE</p> <p>Key concepts: Form, responsibility and causation</p> <p>Related concepts: community, system</p>	<p>Subject focus: Science</p> <p>Key concepts: Form, change, connection</p> <p>Related concepts: interdependence, systems</p>