





Clearwater Bay School Programme of Inquiry for Year 6: 2010



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i></p>
<p>Central idea Decisions affect ourselves and others</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Factors that influence our decisions • How we make decisions as a group and as individuals • Impact or consequences that our decisions can have 	<p>Central idea History shapes present day systems and technologies</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Aspects of past civilizations that have survived • Reasons these systems and technologies developed • Why modern societies continue to use adaptations of these systems and technologies • Implications for the future 	<p>Central idea Through the arts, people use different forms of expression to convey their uniqueness</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • How culture is reflected through the arts • Different forms of art in cultures * How Chinese culture is shown in unique ways 	<p>Central idea Energy may be converted from one form to another and stored in various ways.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Various forms of energy • The storage and transformation of energy • Conservation of energy • Renewable and sustainable energy 	 <p>Central idea</p> <p>Lines of inquiry</p>	 <p>Central idea</p> <p>Lines of inquiry</p>
<p>Subject focus: PSPE</p> <p>Key concepts: causation, connection, responsibility</p> <p>Related concepts: choices, systems</p>	<p>Subject focus: Social Studies Science</p> <p>Key concepts: causation, change, form</p> <p>Related concepts: continuity, progress, technology</p>	<p>Subject focus: The Arts</p> <p>Key concepts: perspective, reflection, form</p> <p>Related concepts: live performance, interpretation</p>	<p>Subject focus: Science</p> <p>Key concepts: form, function, connection</p> <p>Related concepts: conservation, transformation</p>	<p>Subject focus:</p> <p>Key concepts:</p> <p>Related concepts:</p>	<p>Subject focus:</p> <p>Key concepts:</p> <p>Related concepts:</p>